

# Eagle Mountain-Saginaw Independent School District

## Northbrook Elementary

2019-2020



Northbrook  
ELEMENTARY

*Home of the Blazers*

# Mission Statement

*Nurture children, engage minds, ensure learning.*

## Vision

*A school of excellence dedicated to the academic, social, and emotional success of all students*

## Value Statement

*We believe every person, regardless of background, opportunities, or challenges, deserves to be accepted and cared for, so we will show compassion to our students, families, and each other.*

*We believe everyone has value, so we will model respect for students, families and each other.*

*We believe that we have a responsibility to ensure that all students learn at high levels, so we will strive for excellence in everything that we do.*

*We believe that each of us must build strong relationships and develop a servant's heart, so we will serve our students, families, and each other willingly.*

*We believe that only through teamwork and collaboration can we optimize success for all students, so we will work as a team to achieve our mission, vision, and goals.*

# Table of Contents

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5). . . . . 4

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6) . . . . . 5

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). . . . . 6

## **Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).**

**Performance Objective 1:** All students in kindergarten, first grade, and second grade will make one years growth as measured by BAS.

**Performance Objective 2:** 80% of the 3rd, 4th and 5th grade students will meet or exceed the expectations of a 70% passing rate on each nine weeks district common reading and math assessments.

**Performance Objective 3:** Writing: By the end of the 2019-2020 school year, 70% of students in fourth grade will score " approaches" or "meets" grade level standards in writing as measured by the STAAR writing assessment.

**Performance Objective 4:** Reading/Math: By the end of the 2019-2020 school year, 70% of students in grades 4 and 5 served through special education and/or ESL will show at least one year of growth in reading and math as measured by the STAAR reading/math assessment.

**Performance Objective 5:** SCIENCE: By the end of the 2019-2020 school year, 70% of students in fifth grade will at least approach/meet grade level standards in science as measured by the STAAR science assessment.

**Performance Objective 6:** Math and Reading: By the end of the 2019-2020 school year, 70% of students in third, fourth and fifth grade will score "approaches" or "meets" grade level standards in math /reading as measured by the STAAR assessment.

## **Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)**

**Performance Objective 1:** 100% of campus-based professional development will be aligned to the Comprehensive Needs Assessment and district initiatives.

**Performance Objective 2:** The yearly average attendance rate for the 2019-2020 school year will increase from 95.7% to 96.0%.

### **Targeted or ESF High Priority**

**Performance Objective 3:** The percentage of community members participating in annual parent survey will increase from less than 5% to 15%.

**Performance Objective 4:** The percentage of survey respondents rating the overall quality of parent/guardian and community involvement with the campus as excellent or good will increase from 42% to 75%.

**Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).**

**Performance Objective 1:** 100% of staff and students will receive training in, and follow, the Standard Response Protocol from the I love You Guys Foundation.

**Performance Objective 2:** 100% of staff and students will participate in SEL and PBIS activities designed to improve campus culture and individual social and emotional growth.